



Intent

Our R.E. lessons are intended to offer a broad and rich R.E. curriculum to allow coverage of the areas prescribed; to allow for a variety of ways to explore religions, children's' community, personal development and wellbeing. The lessons intend to provide a high quality, coherent and progressive experience of the subject, with scope for cross-curricular learning.

Through each unit children will know about and understand a range of religions and world views. They will be able to identify, investigate and respond to a variety of issues. SMSC (Spiritual, Moral, Social and Cultural) development, personal growth and community cohesion are featured throughout each non-statutory strand and are there to ensure opportunities for children to develop positive attitudes and values and to allow reflection and to relate their learning in R.E. to their own experiences. The intent is to make sure that children understand the relevance of R.E. in today's modern world and how it affects our lives.

Implementation

At Northfold, we follow The Lancashire Agreed Syllabus for the teaching of R.E. It follows the 'Field of Enquiry' medium term planning model but also specifies knowledge and skills which build on clear goals at the end of each key stage.

The field of enquiry is split into Shared Human Experience, Beliefs and Values, Living Religious Traditions and Search for Personal Meaning. A range of exemplars are given for each section.

R.E. is taught on a half termly block. We as a school are following the curriculum overview as set out by The Lancashire Agreed Syllabus (see attached). It ensures that the three main religions Christianity, Islam and Hinduism are taught progressively across all year groups. We also teach about other religions including: Buddhism, Judaism and Sikhism so children have a breadth of understanding. R.E. in the Early Years Framework includes the three main religions broken down over the full term with one common key question.

Each year group will address a key question throughout the year which will be used with all faiths as suggested in the Lancashire planning model. A detailed range of materials to aid planning can be accessed for use to ensure progression, clear sequencing and be suitably ambitious.

The Lancashire Agreed Syllabus provide assessment grids to form age related judgements for R.E. These enable teachers to be clear of the knowledge, concepts and understanding that should be taught across the school. The skills relating to expressing and communicating ideas are the same for each of the assessment grids and relate to the Shared Human Experience and Search for Personal Meaning within the Lancashire Field of Enquiry.

R.E. is taught through a range of experiences which include assemblies, class discussion, role play, dance, art, religious stories, games, circle time, problem solving activities, use of artefacts, internet investigations video clips and visitors to the classroom.

We have community links with local churches and the BSYW group take whole school assemblies on a half termly basis.

At Northfold, take part in annual events such as harvest festivals and Christmas nativities.

Impact

By the end of each key stage with the thorough use of the plans, end of key stage expectations and assessments pupils should have gained a broad, balanced and inclusive religious education curriculum as well as developing spiritually, morally, socially and culturally. Pupils should be able to compare and contrast the religions studied throughout their education and show respect and awareness for all religions and world views.