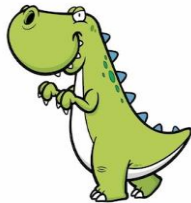


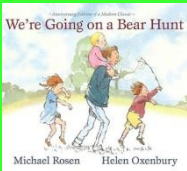
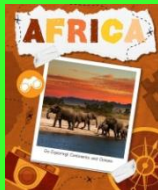
Long Term Curriculum Map 2022-23 Reception

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cross-curricular theme (flexible!)	All about Me 	Let's Celebrate 	Meet the Dinosaurs! 	Down at the Bottom of the Garden 	Brilliant Beasts 	Happy Holidays/On the Move! 
Predictable interests and vocabulary	Autumn:- hedgehogs, naming nocturnal animals, seasonal changes to leaves and trees, colour names, the weather, naming types of weather typical for Autumn Harvest Festival, learning a song, learning names of fruit and vegetables	Bonfire night, fireworks, the World Cup, name the countries competing, keeping score, Diwali, Christmas celebrations Toys, past and present	Winter, weather typical for this time of year, ice and snow, cold, freezing, glistening... Seasonal changes Chinese New Year celebrations Valentine's day	Signs of Spring, naming animals and their young, naming plants and flowers, growing plants and making observations Easter celebrations	Early summer, Seasonal changes, weather, observing our environment, naming minibeasts, parts of an insect, habitats	Summer Holidays, naming holiday destinations, locating on a world map, talking about similarities and differences between holiday destinations, modes of transport Moving up into Year 1, getting to know their new classroom and meeting their new teacher.
Experiences	Weekly Welly Walks, looking at seasonal changes. Taking part in the whole school Harvest Festival	Remembrance Day assembly, understand why we wear a poppy, make our own poppies	Class assembly to share our dinosaur knowledge with Class R parents,	Looking at seasonal changes on our welly walks.	Have class caterpillars to watch and observe	Educational visit Make sandcastles and eat ice creams

Long Term Curriculum Map 2022-23 Reception

	assembly, learn and perform a song to parents. Getting together with our Year 6 buddies to eat together, share books and arts and craft activities.	Write and post a letter to Father Christmas Make Christmas party hats Christmas party! Learn to play party games 	perform a dinosaur dance or rap to parents. Discovery of dinosaur egg Hunt for the missing dinosaur around school grounds, looking for clues. Big Birdwatch, learn names of birds that are regular visitors to our school grounds.		as they turn into butterflies. outdoor learning-planting, minibeast hunt, seasonal change.	Make sandwiches and cakes to share during an end of year teddy bear's picnic with our Y6 buddies. 
Characteristics of effective teaching and learning 	Playing and Exploring Active learning Creating and thinking critically	Playing and Exploring Active learning Creating and thinking critically <i>All aspects weave through all areas of</i>	Playing and Exploring Active learning Creating and thinking critically <i>All aspects weave through all areas</i>	Playing and Exploring Active learning Creating and thinking critically <i>All aspects weave through all areas of</i>	Playing and Exploring Active learning Creating and thinking critically <i>All aspects weave through all areas of</i>	Playing and Exploring Active learning Creating and thinking critically <i>All aspects weave through all areas</i>

Long Term Curriculum Map 2022-23 Reception

	<i>All aspects weave through all areas of learning throughout this half term</i>	<i>learning throughout this half term</i>	<i>of learning throughout this half term</i>	<i>learning throughout this half term</i>	<i>learning throughout this half term</i>	<i>of learning throughout this half term</i>
Communication and language	Good sitting and listening skills, developing a set of class rules Enjoy a range of stories read to them by an adult.  We're Going on a Bear Hunt Michael Rosen Helen Oxenbury Learn and use a wide range of vocabulary linked to stories and topics. Learn to follow a 2 part instruction. Understand 'why' questions. Listening to others Sing a large repertoire of songs and rhymes, linked to ourselves and parts of the body, 'Head Shoulders Knees and Toes', 'One	Pay attention to more than one thing at a time. Learn and use a wide range of vocabulary. Sing a large repertoire of songs and rhymes, including songs from the KS1 Christmas play. Start a conversation with an adult or friend. Engage with non-fiction text.	Listen to a story and recall key points.  Learn and use a wide range of vocabulary. Answer a 2 part question. Sing a large repertoire of songs and rhymes. Talk about familiar books. Engage with non-fiction text.	Learn and use a wide range of vocabulary. Sing a large repertoire of songs and rhymes. Ask questions to find out more and clarify understanding. Familiarity and understanding about stories. Engage with non-fiction text.	Learn and use a wide range of vocabulary. Sing a large repertoire of songs and rhymes. Talk to organise play. Speak in well formed sentences. Describe events in detail. Explain how things work and why they might happen. Deep familiarity and retell story. Engage with non-fiction text.	Learn and use a wide range of vocabulary. Sing a large repertoire of songs and rhymes. Connect ideas using connectives. Engage with non-fiction text. 

Long Term Curriculum Map 2022-23 Reception

	finger, one thumb keep moving' Engage with non-fiction text. Introduce Key person time, share Home/School diaries, sharing news during circle time.					
Personal, social and emotional development	Introduce Geraldine the Giraffe, introduction to SCARF scheme of work. Class rules and expectations Classroom routine, 'Learning Day', Tidy up time, Monitors Sharing and taking turns Making new relationships and friendships with adults in the classroom and children in the class. Independently use resources in continuous provision to achieve a goal.	Understand the class rules and expectations and moderate their behaviour accordingly. Learning to share and take turns Making new relationships SCARF scheme of work	Rules and why we have to follow them See themselves as a valuable individual. SCARF scheme of work	Caring for others/animals/plants/pets/family members  Build respectful relationships. SCARF scheme	Caring for creatures, looking after Minibeasts.  Talking about being scared and taking risks. Express feelings of self and others. Resilience and perseverance in face of challenge. SCARF scheme	Trying something new, keeping safe in the sun, use of suncream. Road safety training SCARF scheme

Long Term Curriculum Map 2022-23 Reception

Be able to leave their adult at the classroom door.

Be able to say if they are feeling happy or sad.



Managing own needs, Self-Regulation

The Colour Monster story- feelings

Role Play, Home Corner
Send home 'Magical Me' certificates to share achievements with parents

Introduce behaviour chart and notes home to encourage good behaviours for learning.

Physical Development

PE unit

**Lancashire PE Scheme of Work
Fundamental Movement Skills**

PE Unit

**Lancashire PE scheme of work 2020 – stories
'How to Catch a Star by Oliver Jeffers'**

PE Unit

Lancashire PE Scheme of Work 2020- 'Rumble in the Jungle'.

PE Unit

Lancashire PE scheme of work 2020 – stories

PE Unit

**Lancashire PE Scheme of Work 2020- Themes
'Minibeasts'**

PE Unit

**Lancashire PE Scheme of Work 2020- Themes
'Seaside'**

Long Term Curriculum Map 2022-23 Reception

Rosie's Walk

Dough disco



Large muscle movements.

One handed tools and equipment. (Loop scissors)

Starting to independently use a knife and fork.

Preference for a dominant hand.

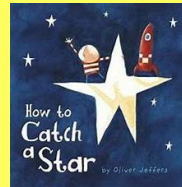
Mark making

Increasing independence when dressing and undressing.

Core muscle strength when sitting on floor or table.

Develop skills to manage school day.

Progression 1-5



Develop pencil grip, daily handwriting practise.

Begin to have control of pencil.

Increasingly independent getting dressed and undressed.

Progression 1-5

Comfortable grip and good control of pencil, daily handwriting practise.

Be able to use regular scissors.

'Jack and the Beanstalk'



Making healthy choices about food, drink, activity and tooth brushing.

Know about factors that affect health and well-being.

Confidently use pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

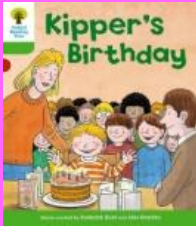
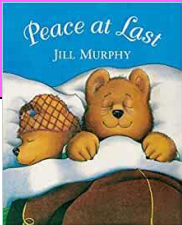
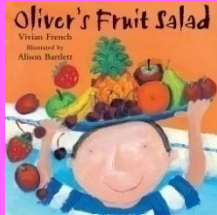
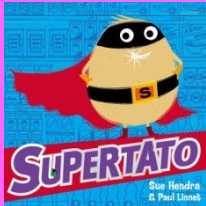
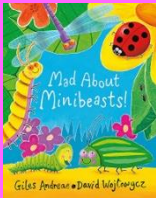
Progression 1-6



Develop a faster and more efficient hand writing style.



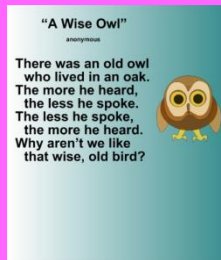
Long Term Curriculum Map 2022-23 Reception

Key books and Texts	Skill- narrative	Skill-Speech bubbles, story maps	Skill- lists, description (adjectives- scary, fierce, ferocious etc...)	Skill- recipe/innovation of Evil pea character	Skill-reporters video	Skill- narrative, writing own story
	Additional texts/rhymes Familiar stories with repetition Oliver's Vegetables, linked to Harvest The Little Red Hen, children retell and act out the story using repetitive language from the text- 'Who will help me...?' 'Not I' Leaf Man, linked to Autumn The Colour Monster, feelings and emotions Rhymes linked to Ourselves- Head, Shoulders, knees and toes. If you're happy and you know it. Nursery rhymes 	Rosie's Walk, prepositional language, creating maps The Winter Bear, prepositional language, story sequencing Dogger <i>Stories with a familiar setting, lost toy, toys past and present</i> Lost in the Toy Museum, looking at toys old and new 'Kipper's Birthday' Talk about how we celebrate birthdays.  Nocturnal animals- Peace at Last 	If the dinosaurs came back Harry and his bucket full of dinosaurs series. Non fiction books about dinosaurs The Magic Paintbrush, Folk tale from China, link to Chinese New Year Poetry Basket: I can build a snowman Carrot Nose	Oliver's Fruit salad  Supertato series  Poetry Basket: Pancakes by Christina Rossetti Non fiction books linked to growing and planting	Mad about Minibeasts  Snail, snailly snails by Bonnie Bader Why do we need Bees? Usborne Beginners Nature 10 book set Bees and Wasps by James Mc Lean Spinderella Non fiction range of books about minibeasts The bad tempered ladybird Snail Trail	You Can't take an elephant on a bus The naughty bus Billy's Bucket by Nick Sharratt Mr Gumpy's Outing Seaside range of poems Stories from around the world

Long Term Curriculum Map 2022-23 Reception

Rhymes-

Poetry Basket The Wise Old owl



Healthy eating books- link here with visit from the School Nurse or Dentist/Dental Nurse

Topsy and Tim books

Jasper's Beanstalk

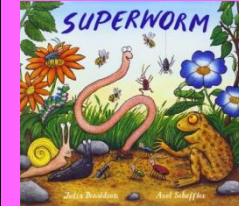
The Tiny Seed

The very hungry caterpillar



Norman the Slug with the silly shell

Superworm

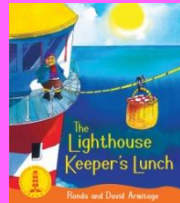


The very quiet cricket

What the ladybird heard

Bug Hotel- Clover robin book of nature.

Lighthouse keepers lunch and picnic.



Long Term Curriculum Map 2022-23 Reception

Key vocabulary	Label, sentence, caption Seasons, colours, family members, parts of the body, feelings Non fiction Fruits and vegetables, Harvest.	Celebration/decorate/mix/pour/bake recipe/ingredients beginning/middle/end nocturnal/dark/exhausted/late wise/Oak/less/more/horse chestnut, conkers	Dinosaur, carnivore, herbivore, extinct,prehistoric, dinosaur names, parts of the dinosaur, horns, tail, plates, frill, claws... Words linked to size- huge, enormous, heavy... Make up own dinosaur names using their own names combined with ‘_saurus’ ‘_ceratops’ etc.	Juicy,spikey,smooth Instructions, first, then, next last Superhero,evil, horrid,mean, unpleasant Easter, cross, Jesus	Names of common and less common minibeasts, insect, arachnid, parts of an insect-head, antennae, thorax, abdomen...	Forms of transport, Vocabulary linked to movement and travel. Names of holiday places and countries the children have visited.
Performance	Harvest Festival, learn to sing ‘Cauliflowers fluffy’ and perform during Harvest Assembly.	Nativity Play for the whole school and parents	Perform a dinosaur dance/rap during assembly to Class R parents.	Children to perform Food/Growing songs.	Minibeast moves/rhymes	Learn a song/poem to perform to their Y6 buddies.
Phonics	Twinkl Phonics, Level 1/ Level 2:- Introducing first sets of letter sounds, plus first set of tricky words. (I, no, go, to, the, into) Learn names of twinkl phonics family- Mum, Dad, Kit, Sam and Ben the dog.	Tricky words I/no/to/go/the/into Reading and writing Level 2 GPCs in words and sentences.	Introduction of Level 3 GPCs Tricky words he/she/was/my/w e/be/me/all/they Drip Level 4 in Level 2 and 3 where appropriate	Continuation of Level 3 GPCs Reinforcement of Level 3 tricky words Drip Level 4 in Level 2 and 3 where appropriate	Further application of Level 3 GPCs in words and sentences Drip Level 4 in Level 2 and 3 where appropriate	Level 4 and application of Level 3 sounds Drip Level 4 in Level 2 and 3 where appropriate

Long Term Curriculum Map 2022-23 Reception

Reading 	Introduce home-school readers, linked to twinkl phonics scheme. ORT books- children tell the story using the pictures. Develop story telling skills and a love of books. Send home first set of tricky words and the first set of Level 2 sounds (s,a,t,p,l,n...) Shared reading with Year 6 buddies Recognising names on pebbles, pegs, books, trays etc. Story time sessions throughout the day	Children read books matched to their Phonics ability. Additional reading books, using twinkl phonics reading scheme. Read individual letters by saying the sounds. Blend sounds into words. Children re-read books to build up confidence in word reading. Story time sessions planned into the day using high quality books. Children given opportunity to vote for the story at the end of the day.	Children continue reading books matched to their phonics level. Read some digraphs and tricky words (Level 2/3) Story time sessions planned into the day using high quality books. Vote for story at end of the day. Introduce 'Book of the Week'.	Children continue reading books matched to their phonics level. Engage in extended conversations about stories. Story time sessions planned into the day using high quality books. Vote for story at the end of the day. Book of the Week	Children continue reading books matched to their phonics level. Shared reading in class to nurture a love of books and reading. Vote for the story at the end of the day. Book of the Week	Children continue reading books matched to their phonics level. Shared reading in class to nurture a love of books and reading. Book of the Week
Writing		Continue to follow twinkl phonics when	Begin to write CVC words	Writing 'I can see...' and 'It is a ...' sentences.	Level 2 and 3 sentences and	Sentence writing

Long Term Curriculum Map 2022-23 Reception

	Use artists work Bridget Riley, Kandinsky. Paul Klee to explore line To make marks, wavy, zig zag, straight, curved in sand, paint, shaving foam etc... Links to gross motor and fine motor activities. To understand that print has meaning and that we read from left to right and top to bottom. Develop phonological awareness. Learn to write name. Learn to form letters in sequence taught through twinkl phonics scheme.	teaching letter recognition and formation. Daily handwriting linked to Phonics. Name writing activities Segment CVC words and spell tricky words Use some print and letter knowledge in early writing. Write some letters accurately. Phonetically plausible attempts at spelling words using sound buttons. Read Level 2 tricky words.	Understand that print can have different purposes. Daily name/tricky word writing on clipboards. Daily handwriting linked to Phonics.	Dictated and using pictures. Understand different parts of a book, Title, author, contents, index. Daily handwriting linked to Phonics.	variations more independently. Write short sentences using capital letter and full stop. Use sentence checklist. Re-read to check the sentence makes sense. Daily handwriting linked to Phonics.	Story writing, beginning, middle and end. Form lowercase and capital letters correctly. Daily handwriting linked to Phonics.
Maths	Key learning introduced through <i>Numberblocks</i> White Rose Maths	Key learning introduced through <i>Numberblocks</i> White Rose Maths	White Rose Maths Introducing zero	White Rose Maths <i>Length and Height</i> <i>Time</i> <i>9 and 10</i>	White Rose Maths Building numbers beyond 10	White Rose Maths - Doubling - Sharing and grouping

Long Term Curriculum Map 2022-23 Reception



- Sorting and Matching
- Representing and comparing 1,2 and 3
- Composition of 1,2,and 3
- Rote counting
- Counting objects
- Number recognition
- Pattern
- Shape

- *Representing numbers to 5,*
- *1 more and 1 less,*
- *circles and triangles,*
- *positional language,*
- *shapes with 4 sides,*
- *time- linked to classroom routines,*
- *where things belong in the classroom and outside.*

- Comparing numbers to 5
- Composition of 4 and 5.
- Compare Mass
- Compare Capacity
- 6,7 and 8.
- Making pairs
- Combining 2 groups.

- *Comparing numbers to 10*
- *Number bonds to 10.*
- *3D shape*
- *Pattern*

- Counting patters
- Beyond 10
- Spatial reasoning
- Match, rotate, manipulate
- Adding more
- Taking away
- Compose and decompose

- Even and odd
- Visualise and build
- Deepening understanding
- Patterns and relationship
- Mapping

Understanding the world

‘All About Me’ bags, understand similarities and differences between each other, get to know each other and make friendships.

Introducing Home/School diaries

Name different body parts and the colour of skin, eyes and hair

To know about our families and who lives with us in our

Diwali
Story of Rama and Sita

Guy Fawkes- Historical figure

Light and dark experiment/shadow puppets?

Baking bread, link to **The Little Red Hen** story.

Ice experiment, how will they free the dinosaurs trapped in the ice!

Fossils, make their own dinosaur fossil

Baking –pancakes (Shrove Tuesday)

Use all our senses to explore natural

Fruit and vegetable tasting

Make fruit kebabs

Labelling different parts of the plant

Plant fruit and vegetables in the little garden.

Interest in different occupations.

Grow your own
Caterpillars
Tadpoles

Shadow drawing with dinosaurs etc.

Changes they notice.

Summer learning seasons

Science-

Floating and sinking activities, Make paper boats and test them
Paper aeroplanes, Wheeled vehicles, ramp experiment.

Sandcastles

Ice creams

Long Term Curriculum Map 2022-23 Reception

	house, to talk about extended family and familiar adults. Use all our senses to explore natural materials. (Welly walks) Talk about changes they notice caused by seasons and weather Developing positive attitudes about the differences between people. Create a class 'Emotion Station'. Autumn learning, weather, animals and seasons.	Use all our senses to explore natural materials. (welly walks) Changes they notice caused by seasons and weather	materials. (outdoor learning) Begin to make sense of own life story. Changes they notice caused by seasons and weather Developing positive attitudes about the differences between people. Cleveleys' place in the World/London/UK. Similarities/differences between life here and in other parts of the world. Spring learning-seasons	Plant seeds and care for growing things. Changes they notice caused by seasons and weather		Ice cream shop role play Weather links Changes they notice in the environment caused by seasons and weather Developing positive attitudes about the differences between people. Talk about different countries. Cleveleys' place in the world. Similarities/differences between life here and other countries.
	Key Question: Why are some things special?		Key Question: Why are some things special?		Key Question: Why are some things special?	

Long Term Curriculum Map 2022-23 Reception

RE	Focus Question: Special times: How and why do we celebrate? What times are special for different people and why? To begin to understand the important religious events/celebrations/festivals in Christianity and Hinduism e.g. Harvest, Diwali and Christmas.		Focus Questions: Special stories: Why are some stories special? What special messages can we learn from stories? Which stories and books are special for different people and why? Look at what is special to us. Learn about the bible and the Quran and retell stories e.g. David and Goliath, The Wise Man and the Foolish Man.		Focus Question: What is special about our world? Explore the natural world, talk about looking after it? Link to Christianity, Judaism and Islam and the creation stories and other stories. Focus Question: What buildings and places are special to different people? e.g. church, mosque, mandir- inside and outside	
Expressive arts and design	Music Charanga Unit: Me Learn to sing nursery rhymes and action songs, eg: 'Head, shoulders, knees and toes.' Self portraits Nursery rhymes. Explore different materials freely, including natural materials, make clay hedgehogs. Autumn leaf printing, colour mixing. Develop own ideas and decide which materials to use to express them. Mondrian – closed lines	Music Charanga Unit: My stories Learn to sing more nursery rhymes and action songs. Christmas crafts – include a skill in the making. Mixing colours to make fireworks. Rangoli patterns Diwali music Christingle	Music Charanga Unit: Spring Learn to sing more nursery rhymes and action songs. Make a dinosaur fantasy world. Paint pictures of dinosaurs they have invented. Nursery rhymes and songs. Use camera/tablet to take a quality picture. Look at old pictures of	Music Charanga Unit: Our World Learn to sing more nursery rhymes and action songs. Paint/exploration using vegetables. Observational drawings of fruit and vegetables using different media. Van Gough – sunflowers Nursery rhymes and songs.	Music Charanga Unit: Big Bear Funk Create your own pet minibeast with made up features from lots of different minibeasts. Add other materials. Workshop- hand print spiders. Busy fingers- creating webs out of paper plates and wool. Nursery rhymes and songs.	Music Charanga Unit: Reflect, rewind, replay. Design their own lighthouse using different materials. Make and evaluate it. Aboriginal art?? African music? Nursery rhymes and songs. African instruments

Long Term Curriculum Map 2022-23 Reception

	Listen with increased attention to sounds – Level 1 phonics Play instruments with control and express feelings.	Nursery rhymes and songs. party action songs. – link xmas party Andy Goldsworth-Autumn Walk Create collaborative art, using natural materials outdoors.	Thornton Cleveleys and compare to today Complex stories using small world. Make imaginative and complex small worlds, dinosaurs. Innovate nursery rhymes and songs Play instruments with control and express feelings – nature walk		Innovate nursery rhymes and songs Play instruments with control and express feelings – nature walk Collaborative art project where we edit and refine Matisse snail art	Summer performance – bringing all ideas. African songs/instruments /artwork. Parents in. Sculpture-landmarks made out of clay
--	---	---	--	--	---	---