

Geography curriculum statement

Intent:

At Northfold, we want children to be fascinated about the world and the people who live in it. Geography helps to provoke and provide answers to questions about the world. Children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it.

The geography curriculum at Northfold enables children to develop knowledge and skills that are transferable to other curriculum areas and which can and are used to promote their spiritual, moral, social and cultural development. Opportunities to explore and develop their geographical skills and understanding are supported with age appropriate reading texts.

Geography is, by nature, an investigative subject, which develops an understanding of concepts, knowledge and skills. We seek to inspire in children a curiosity and fascination about the world and its people which will remain with them for the rest of their lives; to promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. These early curiosities are nurtured and developed in the EYFS through continuous provision and provide the building blocks to develop children's understanding throughout Key Stage 1 and 2.

The curriculum should develop knowledge and skills that are progressive, as well as transferable, throughout their time at Northfold and also to their further education and beyond; their curiosity should then last for the rest of their lives.

Implementation:

To ensure high standards of teaching and learning in geography, we implement a curriculum where Geography is taught as a discreet subject, focusing on knowledge and skills stated in the National Curriculum. At Northfold, we ensure that geography has the same importance given to it as the core subjects.

The geography curriculum is based upon the 2014 Primary National Curriculum in England, which provides a broad framework and outlines the knowledge and skills taught in each Key Stage. Teachers plan lessons for their class that meet these objectives and follow the 'Oddizzi' scheme of work, using additional support materials where they deem it necessary to personalise the curriculum for their children. Children are assessed via 'non-core assessment sheets' which allow teachers to plan progressively within their year group and, also between progressive year groups.

Geography teaching focuses on enabling children to think as geographers. A variety of teaching approaches are used based on the teacher's judgement. Furthermore, geography provides excellent opportunities to enhance the learning of more able pupils through the investigations, analysing sources and writing extended pieces.

At Northfold, we provide a variety of opportunities for geography learning inside and outside the classroom, and create links to the Outdoor Learning curriculum where possible.

Impact:

At Northfold, our geography curriculum is of high quality, is well thought out and is planned to demonstrate progression. We focus on progression of knowledge and skills and discreet vocabulary progression also form part of the units of work.

We measure the impact of our curriculum through the following methods:

- Summative assessment of pupil discussions about their learning;
- Marking of written work in books; and
- Completion of the geography 'Non-core assessment sheet'.

The impact and measure of this is to ensure that children at Northfold are equipped with geographical skills and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world.

We want the children to have thoroughly enjoyed learning about geography, therefore encouraging them to undertake new life experiences now and in the future.