

**SEN and Disability
Local Offer:**

**Name of School: Northfold C.P. School
School number:02031**

School Name and address: Northfold C.P. School, Ringway,
Thornton Cleveleys FY5 2NL
Telephone Number: 01253 854193
School number: 02031

Website address: www.northfold.lancs.sch.uk

Age Range: 4-11

Name and contact of your school's SENDco: Kate Steventon
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Accessibility and Inclusion

What the school provides

- The school is situated on one level. There are two disabled toilets available within the medical room. There is also a changing bed within the medical room. Parking is available next to the school and there is closer access if needed via the staff car park. Permission can be sought from the head teacher when accessibility is an issue.
- Information about the school, including the prospectus and statutory policies are available on the school website. The school has a SEND information report available for parents of children with additional needs, which outlines the type of support families can expect. This is available on the school website along with the SEND policy.
- The school employs a Learning Mentor who works within the school, and with other agencies, helps children and families with additional needs.
- The school operates an 'open door' policy where families are encouraged to come into school to discuss any additional needs with staff.
- School has access to outside support agencies and specialists when the need arises and a child may require specialist provision or equipment.

Teaching and Learning

What the school provides

- The school adopts a graduated approach to identifying a child's additional needs. Parents and, where appropriate, children are involved at each stage. Detailed information on the graduated approach can be found in the SEND information on our school website.
- Teachers monitor children within the classroom environment and raise concerns through the SENDco where appropriate.
- Regular monitoring meetings identify children who may need additional support and initially the graduated report is used to support these children through provision mapping.
- Provision mapping is used in school alongside the school tracker analysis as a tool to audit children's needs and to plan systematically how best to make the provisions that will be required to meet these identified needs. The provision map is reviewed regularly alongside assessment data and analysis.
- A targeted support plan is implemented and discussed with parents in order to get the best outcomes for the child, these are reviewed as the interventions are completed. Parents are encouraged to participate in this process.
- The school buys in specialist teacher support from Lyndon Day. School has access to a specialist teacher on a regular basis who will provide support for the SENDCo and will undertake specialist assessments of children's needs where appropriate.
- Support staff and teachers are able to access support and advice from the SENDCo.
- Children with additional needs are allowed additional time during optional SAT's or are able to complete the tests in smaller groups or one to one.
- At the end of KS2, children who require additional support during SATS will have been identified by the Spring term and the appropriate applications made.

Reviewing and Evaluating Outcomes

What the school provides

- If a child has more complex needs, a statutory assessment for an EHCP may be carried out. Parents and children are involved in the assessment along with

other professionals from external agencies where appropriate. (Details of this can be found on the SEND policy and SEND information on the school website)

- Tracking of pupil progress is carried out on a termly basis with the assessment lead and Senior Leadership Team. This, alongside evaluation of the provision map, feeds into the provision that will be made to meet a child's identified needs.
- Targeted support plans are discussed with parents and feedback given and received on the efficacy of the intervention used.

Keeping Children Safe

What the school provides

- Risk assessments are in place for school activities and any out of school visits are risk assessed before the visits take place. These are approved by the EVC.
- Parents can drop children off at 8.45 am who can then enter school straight away through their given entrance.
- Children are to be collected at 3.20pm by a parent or guardian. Year six children may walk home when a parent has given prior permission to do so.
- Parking is available on the road outside school but not on the areas marked out which are directly outside the school gate.
- At Northfold C.P. School we celebrate children's successes and provide them with positive learning experiences. We are committed to developing the whole child and place a child's social and emotional wellbeing at the heart of what we do. The school has an anti-bullying policy in place on the website and takes part in anti-bullying week activities each year.

Health (including Emotional Health and Wellbeing)

What the school provides

- If your child needs medication, parents are required to complete a medical form stating the type of medication and the dose. Parents then sign this form to give permission for the school secretary/head teacher to administer the medication.

A record of any medication administered in school is kept in school.

- Care plans are usually written by medical staff or another specialist, depending upon the need, alongside input from the parents and the child. Other agencies will also be involved depending on the child's needs. The Care Plan is shared with all staff and a copy is available in the staff room. Epi pens are kept in a designated place in the school office.
- In a medical emergency school would ring 999 then contact the parents. School ensures that teaching and support staff are able to maintain up to date first aid certificates with some teaching assistants and welfare staff also being trained in paediatric first aid.
- Staffing structure is reviewed at least annually to ensure staff match needs of a cohort. The recruitment of new staff is based on the needs of the children and the personal specification criteria are re-set each time in order to match the children's needs.
- The school has links with a wide range of external agencies. On site families can access support from the school nurse, Speech and Language Therapy, SEND Service, CAMHS and the Children and Family Wellbeing team.

Communication with Parents

What the school provides

- Details of all staff can be found on the school website and in the entrance hall at school.
- The school has an Open Door policy where parents are welcome to contact staff to discuss their child's needs. Alternatively, parents can make an appointment to meet with the relevant staff if this is more appropriate.
- Parents evenings are offered in October, February and July each year. Staff are also available at other times of year to meet new families as needed. Children receive a longer more detailed school report each year in July. However, if your child leaves the school at another time of year their teacher will write a transfer report and their records will be sent to their new school.
- Children with additional needs or SEND may meet with the class teacher or SENDCo more regularly as needed.

Working Together

What the school provides

- There is a Rota Kids group who share ideas about how to develop the school and lending support to the wider community.
 - Parents are invited to parent's evenings and are given the opportunity to complete parent questionnaires each year to provide school with feedback on their child's education. School also direct parents to the parent view system available online on the Ofsted website.
There are a wide range of opportunities for parents to be involved in school life including class assemblies each term, Christmas fairs, celebration days and annual celebration assemblies. School offers open afternoons for parents of new families or new starters across the school year.
- School has good links to the local community and takes part in community events each year.

What help and support is available for the family?

What the school provides

- Parents are offered support to complete paperwork by the LM. Parents can access the LM by coming into school to discuss their needs and arranging a meeting if appropriate. The SENCO and class teachers are also available to support parents in completing paperwork.
- Information, advice and guidance can be provided for parents by the SENDCO or LM and they will also be able to signpost you to other agencies for support if necessary.
- The vast majority of our children walk to school, the remainder travel by car with parents. A personal school Travel plan would be written and implemented if needed in consultation with LCC SEND team if required.

Transition to Secondary School

What the school provides

- Each year the children in Year 6 visit their secondary school for a taster day. A member of staff from the secondary school will also come to visit Year 6 in school.
- We have good links with the secondary schools in the area. Transition programmes are put in place by the class teacher and the SENDCO. These may include additional visits to a new school and meetings are held with parents and children to discuss any concerns prior to a transition.
- Special consideration will be given for children who are taking national tests or examinations on an individual basis.
- For children with EHCPs, the SENDCO from the receiving secondary school will be invited to a transition review. Where necessary, additional support arrangements such as extra visits can be put in place to ensure a successful transition to secondary school.

Extra Curricular Activities

What the school provides

- School offer a Breakfast and After School Club. Breakfast Club starts at 7.45am until the start of the school day and the After School Club starts at 3.20pm until 5.30pm. Details of cost and available spaces can be found on the school website.
- Extra-curricular activities are available after or before school and during some lunchtimes. Some clubs are run by teaching staff and some sports clubs are run by professional coaches alongside school staff. Most clubs are available free of charge. Parents need to sign a permission slip for their child to attend. Clubs change termly in order to provide a wide range of opportunities.
- All clubs are open to children of all abilities and staff actively encourage children to participate in new activities.
- Our school ethos centres around the theme of 'our school family'. Some of the ways we encourage children to make friends are through:
- Regular circle time
PSHE scheme
Collective assemblies
and celebration
assemblies
- Social Skills Groups, social stories and visual prompts

Feedback

Parents are able to feedback to school via various measures and means including by email, telephone, and face to face meetings before and after school. Once feedback is received and there are actions required, these will be discussed with the relevant stakeholders and actions taken. Meetings with parents will be recorded using the school CPOM's to allow a chronology of actions.