



Northfold Community Primary School



INFORMATION PROVIDED

The information in this prospectus relates to the 2026/27 school year and was correct in relation to that year on 01/09/26. However, it should not be assumed that there will be no change affecting the relevant arrangements in some particular matter during the school year.

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Welcome To

Northfold Community Primary School

Welcome to our lovely school. We hope that the information in this booklet will help you to find out a little bit about us. It will tell you about the curriculum we cover in school hours, some of our school rules, the types of clubs we offer after school and details about our after school and breakfast care club, Natterjacks, to name a few.

If, when you have read our information, you still have some questions, please phone us for an informal chat or email. We shall be more than happy to help wherever we can.

Whilst our booklet is useful in providing information about what we do, the thing it cannot show you is the happy, friendly atmosphere we have at Northfold.

Every child here is treated as an individual and we hope that we make learning fun. To see this for yourself, do please come and visit us. Telephone or call in for an appointment time and we would be delighted to show you round.

Yours sincerely,

B. Walsh



NORTHFOLD STAFF

TEACHING STAFF

Mr. B. Walsh	B.A. (Hons.)Q.T.S. Headteacher.
Mrs. S. Page	B.A. (Hons), P.G.C.E.(QTS), NPQSL, MSc LeadMgmt, CMgr MCMI. Deputy Headteacher
Mrs. K. Steventon	B.A. (Hons) Q.T.S. PGCERTSEND. SENDCo.
Mr. C. Oxley	B.A. (Hons.) P.G.C.E., NPQSL
Mrs. A. Tindall	B.A. (Hons.) P.G.C.E.
Mrs. J. Bullough	B.A. (Hons.)Q.T.S.
Mrs. L. Avis	B.Sc. (Hons) P.G.C.E.
Mrs. J. Boot	B.A. (Hons)Q.T.S.
Mrs. J. Ellershaw	B. A. (Hons) Q.T.S., NPQLBC
Mrs. S. Thomson	B. A. (Hons) Q.T.S.
Mrs. L. Davies	B.Sc. (Hons) Q.T.S., NPQH
Mr. S. Redman	Q.T.S. and P.G.C.E. in Primary Education

ANCILLARY STAFF

Mrs. S. Tittensor– School Administrator
Mr. E. Stevens – Site Supervisor

TEACHING ASSISTANTS

Miss L. Wilson, Mrs. L. Ashcroft, Mrs. M. Buckley, Ms. J. Harrop, Mrs. H. Brown, Mrs. C. Maher,
Mrs. A. Hocking, Mrs. N. Harper, Mrs. J. Astin-Batte, Mrs. S. Thomson, Mrs. L. Davies, Mrs. K. Rawlinson

Mrs. D. Spencer (Learning Mentor)

KITCHEN STAFF

Mrs. C. Buck, Miss J. Matthews, Mrs. D. Talbot

WELFARE STAFF

Mrs. D. Brown, Mrs. L. Ashcroft, Mrs. J. Astin-Batte, Mrs. L. Davies, Mrs. A. Hocking, Mrs. T. Southern,
Mrs. N. Harper, Mrs. K. Rawlinson

CLEANING STAFF

Mrs. J. Wade, Miss J. Matthews



NORTHFOLD C.P. SCHOOL – GOVERNING BODY

September 2026



Offering education to children age 4 to 11.

Tel: 01253 854193

AREA EDUCATION OFFICE NORTH:

White Cross Education Centre, Lancaster. Tel: 01524 63243

CHAIRMAN OF GOVERNORS:

Mr. B. Ellershaw

VICE-CHAIR OF GOVERNORS:

Mr. C. Pownall

GOVERNING BODY:

Authority:

Mrs. L. Spore

Co-opted:

Mr. B. Ellershaw

Mr. C. Pownall

Mrs. S. Grice

Parent Representatives:

Mr. D. Walton

Miss A. Till

Mrs. R. Stephenson

Mrs. B. Black

Staff Representative:

Mrs. M. Legg

Headteacher:

Mr. B. Walsh



Our Mission Statement

We believe that we are a happy, family school where children come first

Our Purpose

Northfold School provides fantastic teaching and learning in an inclusive environment where everybody within the school community is respected, valued and cared for.

Core Values

At Northfold we aim to:

Be Caring

Be Courageous

Be Creative

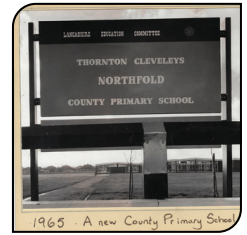
Be Resilient

Be Respectful

Be Responsible



School Buildings and Grounds



Northfold School History

The school opened in January 1965 as the first phase of a two-form entry mixed junior and infants school. A separate infants school was built on the same campus in a second phase development in 1969. Because of “falling rolls” the infants school closed in 1981. All children are now taught in the one building and the school currently has seven single age classes.

Northfold Now

The school has seven large classrooms surrounding an open quadrangle, containing shrubs and benches. This is an ideal area for children to read at leisure or sit quietly during break-times as an alternative to the “hurly-burly” of the playground.



We have two library areas, one for Key Stage 1 and one for Key Stage 2.



The multi-purpose hall is used for assemblies, school meals, music lessons, drama activities and as a gymnasium for P.E. lessons.

Sports Facilities

Physical fitness is an important aspect of life at Northfold Community Primary School. Our premises includes:



Multi-Use Games Area (MUGA)



Outdoor Gym and Play Equipment

The large playground accommodates all the children comfortably, although the KS1 and KS2 children have separate break times. We have two adventure play areas, shaded seating and an outdoor stage area, as well as a tyre park.



Road Safety and Bikeability

The school believes strongly in every child developing good road sense from an early age. As such, all the Key Stage 1 children are involved in the Right Start programme which teaches them road sense and how to cross the road safely and in an appropriate place.

Later on in school, the children are given the opportunity to complete the Bikeability scheme which shows them how to care for their bicycles and ride them safely on the roads.



School Times



Morning 0850 - 1200 for Infants (YR to Y2)
 0850 - 1210 for Juniors (Y3-Y6)
Afternoon 1300 - 1520

Excluding assembly times and registration, the infant children (Foundation Stage and Key Stage 1) are taught for 24 hours per week and the Junior children (Key Stage 2) are taught for 25 hours, 20 minutes per week.

We open the school doors at 8.45 a.m. for children to come in.

Children are expected to be in their classroom by 8.50 a.m. when the school bell will ring and the register is taken.

Information to Parents



A parents' newsletter is issued to all parents every month informing them of current developments in school and forthcoming events. These are sent out by email as is the majority of the paperwork from school, saving us a great deal of time and money (as well as being kind to the environment!).

We also regularly inform parents of other events taking place in school which may have been missed off the newsletter. Our school website www.northfold.lancs.sch.uk is also regularly updated with information and reports about what is happening in school.

We also have a Facebook page which is used to share information and achievements. School uses a texting service to inform parents of upcoming events.
www.facebook.com/Northfold

Links with the Local Community

The school is situated in an area where many elderly residents live. There is also nearby charity called the Fylde Coast Men's Shed whose volunteers support our school with gardening workshops and their expert skills in woodwork.

Our neighbouring community is regularly remembered at Harvest time when children themselves deliver produce from the Harvest festival service and share with the local foodbank.

They are also invited to join the children at Christmas for our concerts. We also have a RotaKids council which works with the local Rotary Club of Great Britain to help others less fortunate than ourselves.



The Aims and Curriculum of the School



There is a strong sense of community within our school, with excellent relationships between pupils, staff and parents being a fundamental pre-requisite for good behaviour.

Our hard-working staff have high personal standards and put themselves out in the interests of the pupils. They insist, firmly, but fairly, on hard work and commitment from pupils and on high standards in everything they do.

The school endeavours to provide a well-balanced basic education, developing attitudes of tolerance, fair play and conscientious application to work. Every effort is made to provide each child with a firm foundation before moving on to secondary school. All children are treated as individuals and are encouraged to develop at the pace appropriate to them.

Reading is the “key to learning” and is the number one priority in the school, with the written and spoken language receiving a high priority. **Phonics** is taught daily as a discrete 20-minute session. **Maths** is also very important and the children are taught to calculate accurately and to measure with precision. A great deal of emphasis is placed upon mathematical understanding and children are encouraged to apply their mathematical skills to solve problems.

There is scope for initiative and opportunities for experiment and first-hand experience in **Music, Art, Drama, Scientific and Sporting Activities**. Our school curriculum places a great emphasis on skills-based learning with a strong focus on creativity. We also place a strong emphasis on outdoor learning and we are fortunate to have a large outdoor learning area.

Religious Education is in accordance with the Lancashire Education Authority’s agreed syllabus. **Sex and Relationships Education** is provided for all children in a manner appropriate to their age and development as part of a wider teaching programme which emphasises the importance of family life and personal relationships.

At all times, the children are encouraged to develop the qualities of respect, kindness, honesty, thinking about other people and doing one’s best.

Curriculum Intent

We believe that appropriate challenge helps children achieve their highest aspirations, develop resilience and feel safe to make mistakes in a nurturing environment.

We are committed to teaching children the life skills to become lifelong learners and respectful citizens.

At our school, learning will be enjoyable and meaningful, enabling children to achieve in a supportive, ambitious community.



A Curriculum for the Whole Child



At Northfold, we believe in developing the whole child and our school is not just about academic achievement alone. Much of our curriculum helps to develop a child's physical and mental health as well as their academic achievements.

We do this in lots of different ways from trying out different physical activities both in and out of school hours such as yoga, fencing, judo and skateboarding to enjoying outdoor activities such as gardening club and our outdoor curriculum sessions.



Early Years Foundation Stage Curriculum

When your child begins their primary school career in Reception Class, they will continue with the Early Years Foundation Stage (EYFS) Curriculum that is introduced at nursery and pre-school. The EYFS Curriculum is the legal framework in England for children aged 0-5, setting standards for their learning, development, and care through play-based activities.



What to expect in the Early Years Foundation Stage: a guide for parents

<https://foundationyears.org.uk/files/2021/09/What-to-expect-in-the-EYFS-complete-FINAL-16.09-compressed.pdf>

The Outdoor Curriculum



A large focus for us in school is our outdoor curriculum which is important in improving our children's mental health. Years 1-6 go outside for half a day each fortnight to work on aspects of their topic which can be linked to the outdoors.

Year R also go out throughout the school year as much as possible. It is amazing what learning can be done in the open air! The children love it!

We have been fortunate enough to be able to build a classroom for our outdoor learning sessions, which is situated on the school field. Our PTFA donated the polytunnel which is used for science lessons and Eco Club.

Outdoor Curriculum includes:

- ✱ **Core Subjects**
English, Maths, Science and Physical Education
- ✱ **Foundation Subjects:**
Art & Design, Design Technology, Geography, History and Religious Education
- ✱ **PSHCE Personal, Social and RSE**
Team-building games, learning about safety outdoors and opportunities to develop social skills and communication skills.
- ✱ **Sustainability**
Working on our Climate Change Action Plan and School Eco Code



Teaching Organisation

From September 2026, there are 212 children on roll divided into 7 classes. The school day usually includes a short assembly to suit children of all religious denominations, but which is broadly of a Christian nature. There is a theme for the week and various members of staff and children conduct these assemblies.

Parents have the right to withdraw their child from Christian assemblies and R.E. lessons. Children who are withdrawn by their parents will be supervised by a member of staff and given appropriate work to complete.
If you wish your child to be withdrawn, please see the Headteacher.

In school, various teaching styles and strategies are used. Where appropriate, class teaching takes place. On other occasions, children work in groups with other children of similar ability. Sometimes a child will work individually at his/her own level.

Children with additional needs sometimes work in a small group or individually with a member of staff to give them extra assistance if they are struggling or more challenging activities for the more able children.

The class teachers take their own classes for most subjects, but staff sometimes move to different classes for certain parts of the curriculum. Parental help in the classroom with various activities is also encouraged and very welcome.

The curriculums for the various subjects are regularly reviewed and updated and are available on the school website.

We are proudly associated with:



The school is presently working on the Lancashire Equality and Inclusion Mark.

Meet our Behaviour Ambassadors



Our excellent team Behaviour Ambassadors are role models to our younger pupils. They are responsible for assisting classes as we move around the school during playtimes and assemblies.

Behaviour

To encourage our high standards there is a balance between rewards and sanctions- with particular emphasis on rewards.

The rewards are:-

praise for good work, courtesy, consideration for others

Dojo points – weekly competition

public mention and acclaim – e.g. at assembly opportunities for greater responsibility

specific privileges

recording of achievements in pupil profiles

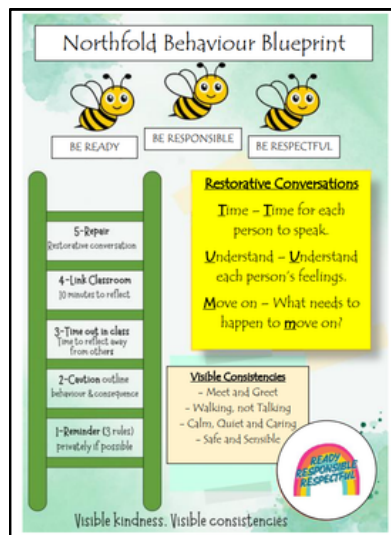
whole school initiatives

The sanctions are:-

withdrawal of privileges

extra work at playtimes

ultimate **suspension** or **exclusion** from school.



Where a disciplinary incident has occurred, the co-operation of parents is crucial.

Parents will be notified as soon as possible and will, hopefully, come into school to discuss the incident at an early opportunity.

School Uniform

All children are encouraged to wear uniform.

Maroon jumper/cardigan with school badge.
Plain white shirt — long or short sleeved.
Charcoal grey trousers (not black).
Grey socks for boys.
Tartan skirt/pinafore.
Navy socks/tights for girls.
Black shoes with sensible heels – NOT trainers.
School hair bows—small and school colours
Chequered maroon dresses in the summer.
Fleeces.
Baseball/Woolen caps.
Maroon tie.



PE Kit

Plain black shorts.
White school P.E. t-shirt.
Black joggers.
Maroon jumper.
Trainers may be worn for P.E.



PE Bags

School sells PE bags. Please do not send children into school with large bags. As cloakroom space is limited and we do not have the room to store them.

Safety Rules

The wearing of jewellery can be an obvious source of danger in school, especially in P.E., games and swimming activities. Therefore, it is a school rule that jewellery is limited to wrist watches. Wrist watches may be analogue or simple digital watches, but children are not to wear smart watches or any devices that have Bluetooth connectivity or photo/video functions. Earrings, necklaces, rings, etc., are not permitted to be worn in school.)

If parents are intending to allow their child to have their ears pierced, we request that they be done as soon as we break up for the six-week summer break so that they have the necessary healing time.

Any child attending school in earrings will be requested to remove them and any that are newly pierced will be given another role in PE and be requested to cover them with plasters whilst in school.

School Policy

As a cluster of schools in Thornton–Cleveleys, many have an agreed policy regarding acceptable hair styles for schools.



The policy is that hair should be well-groomed and a reasonable and consistent length. Extreme and aggressive hairstyles are not allowed.

In practice, this means that shaven heads and styles that incorporate lines, patterns, spikes or are unduly short at the sides and prominently long on top e.g. Mohican cuts and similar are not allowed. Hair should not be lower than the collar unless tied back.

Hair should not include any ornamentation such as coloured beads, large flowers or coloured headbands, other than school colours.

For both boys and girls, dyed hair or streaks are not suitable for school. Long hair should be tied back with plain bobbles. Parents of children who attend school with an inappropriate hairstyle may be requested to take their child out of school until their hairstyle conforms to school standards.

Home Learning

Our school fosters a love of reading by creating engaging, book-rich environments and offering regular opportunities for pupils to explore texts that interest them.

We emphasise the importance of daily reading for emergent readers, as it builds vocabulary, comprehension, and confidence, laying the foundation for lifelong literacy and opening doors to learning in all subject areas.



All children are expected to complete a little reading every night.

Each child has a diary in which to note this and books will be checked regularly.

The main focus of home learning will be placed upon English and Maths. The amount of time expected to be spent on home learning activities will increase as children move up through school.

Occasionally, the children may be asked to complete a practical topic based project linked to their learning in school.

This can be a joint parent/child venture, but the children will need to have some involvement.

Occasionally, if classwork is not finished in school time it will need to be completed at home.



Absence from School



If a child is absent from school for any reason at all we need to know as soon as possible. Please telephone school the first morning your child is absent and send in a written note/email stating the reason for absence when your child returns to school.

School will contact you if we have not heard from you to ensure that children are safe.

Any absence for which we have no written or telephone message has to be classed as unauthorised and recorded / reported on a child's school report. Hopefully, unauthorised absences will remain at nil. If visits to dentists, doctors, etc. have to take place in school hours, children must be collected from school by an adult and an appointment card is required as evidence to be scanned into your child's school records.

Parents have a legal duty to ensure their child attends school. As such, family holidays should be taken during school holiday periods – children do suffer if they miss valuable time away from school.

If children are taking ANY time off during school time other than for illness, AN APPOINTMENT MUST BE MADE WITH THE HEADTEACHER TO DISCUSS THIS.

These absences will appear on your child's attendance records as unauthorised unless it is an exceptional circumstance. Families who take children out of school for extended leave or holidays will be subject to a penalty notice and fine issued by the courts.

Our Buddy System

If any child on the yard does have a minor problem or they would like to talk to someone about a problem they have, we have a 'Buddy' system whereby some of the older children have been trained to listen to problems and try to sort them out before an adult needs to intervene.

We also have a shaded seating area which our P.T.F.A. purchased where the children are able to sit out of the sunshine if they would like to.

In extremely hot weather we do allow children to bring sunscreen into school. However, this must be clearly marked with the child's name and must be applied by the children themselves.



Children with SEND (Special Educational Needs and Disabilities)

The school ensures that all children with additional needs are valued equally and have the same access to school as other children. If a child with a physical disability or other additional need is admitted into school, the school will liaise fully with parents and other agencies to ensure that the child's needs in school are met, where possible. Disabled pupils at Northfold are included in all aspects of school life, including sports days and educational visits.

The school prides itself on its inclusive approach and all children's needs are discussed and catered for individually, as far as is practicable.

The school is fully accessible for wheelchair users and has a medical room.

The school has an accessibility plan and Disability Equality Scheme which is regularly updated.

This document is available on the school website for interested parties.

Arrangements for additional needs within school ensure that children with EHC plans receive support from outreach teachers and teaching assistants. Children without an EHC plan who have additional needs receive support from school, working in small groups with teaching assistants or teachers. The Governing body has ensured that ancillary support paid from the school's budget is available to each class to ensure that a wide range of needs are provided for. This includes children of higher ability as well as those needing additional help to reach national standards.

The school has a policy for SEND. This document is available on the school website.



Lunchtime

Approximately 60% of children enjoy a school lunch (cooked on the premises), which is supervised by eight welfare assistants.

On Fridays, we have '**Funky Fridays**', which allows the packed lunch children to have a school dinner if they wish. Most Fridays, 70% of our children have a school lunch. We request that changes in dining arrangements are made at the end of a half term.



Dinner money is paid via Parent Pay online. Meals are credited if a child is absent. Key Stage One children are currently offered a free school meal by the Government under the universal free school meals initiative. We still encourage families to apply for free school meals if you may be eligible as school receives funding based on this.



Playtime

At lunchtimes, we are lucky to have several play areas, which our P.T.F.A. have helped to fund.

The children also have many activities to choose from. We are firmly of the belief that if the children have plenty to keep them occupied at lunchtime, the less chance there is of falling out!



Educational Visits

At our school, educational visits play a vital role in enriching the curriculum and inspiring young minds.

These carefully planned experiences allow children to explore new environments, deepen their understanding of key topics, and make meaningful connections between classroom learning and the wider world.



Whether visiting museums, historical landmarks, or nature reserves, pupils gain hands-on insights that spark curiosity and foster a lifelong love of learning. Educational visits also help develop important social and emotional skills, including teamwork, independence, and confidence. We believe that learning should be engaging, memorable, and relevant—and educational visits are a powerful way to achieve this.

Learning is Fun!

Ghyll Scrambling is one of our fantastic outdoor activities that involves climbing, jumping, and wading through mountain streams and waterfalls. As an educational visit for junior-aged children (typically ages 7–11), it offers a wide range of benefits across physical, emotional, social, and cognitive domains.



Educational Visits and Visitors



Northfold School has a good partnership with the Lancashire Constabulary and we are supported by PC Gav and his team of friendly PCSOs when leading lessons on keeping safe, understanding the law, wellbeing and relationships.



Mental Health Awareness

During Mental Health Awareness Week, children have the opportunity to participate in physical activities that support wellness and provide them with strategies that they can use everyday.

We have visiting teachers who lead a variety of sessions, including yoga and relaxation techniques.

Learning Outdoors

During the school year, each class has the opportunity to participate in educational visits and some of the outdoor venues and farms include: Abbeystead Farm, Cobble Hey Farm, Ridgeway Farm and Farmer Parrs.

The educational visits support and enhance children's learning in Geography, Science, History and PSHCE.



Y6 Residential

Year 6 children enjoy a three day residential at Dobroyd in Todmorden. Parents are provided with information at the end of Year 5. Indoor and outdoor team-building activities make it a very memorable experience of their primary school journey.

Sustainability at Northfold

Our Northfold Eco Code



- E**njoy the environment.
- A**nimals and wildlife need our friendship.
- R**educe, reuse, recycle and repurpose.
- T**urn off taps and lights.
- H**ealthy habitats make happier people.

As part of Climate Change Action Plan and our journey on the Eco School Application, our pupils have created the school's Eco Code.

Our Commitment

We encourage the children to recycle both in and out of school, in our classrooms and at lunchtimes. We try and encourage everyone to make a difference by doing things in school such as turning off taps, saving paper and switching off lights. We have signed up to a recycling scheme for ink and toner cartridges.

Lived Values

We also work closely with the 'Care for Cleveleys' and 'Cleveleys Coastal Community' teams to help to look after our home town.

We have also worked with Wyre Borough Council to try and reduce the amounts of dog mess in our area.

Classes have the opportunity to take part in a local beach clean. Parents and carers are invited to join us and support this important work for our area.



Extra-Curricular Activities at Northfold

At our school, we believe that learning extends beyond the classroom. Extra-curricular activities offer children valuable opportunities to explore new interests, develop important life skills, and build lasting friendships.

Participation in clubs, sports, music, arts, and other enrichment programmes helps pupils grow in confidence, creativity, and resilience. These activities encourage teamwork, leadership, and a sense of responsibility, while also supporting emotional well-being and personal achievement.

Extra-Curricular Clubs and Sports Partnership Activities

We offer a variety of clubs and activities that cater to the diverse interests of our students. Each club is designed to encourage creativity, teamwork, and the pursuit of personal passions. Some of the most popular clubs include:



Football



Dance

Wake & Shake

Multi-Skills

First Aid

Gardening



Archery



Fencing

Netball

Judo

Coding

Eco Club

Physical Education at Northfold

Northfold School positively promotes physical education to help children develop essential motor skills, build confidence, and improve focus. Pupils are enthusiastic about fitness and learning about how it supports mental health, while also encouraging teamwork, resilience, and lifelong healthy habits.



Music



Presently, the school subsidises the services of L.C.C. music tuition and we have a peripatetic teacher who visits school each week to teach the flute and clarinet. In 2023, Rocksteady music was introduced to the school. This is a great opportunity for children to learn instruments which would be seen in a band—such as the electric guitar and keyboard.



Charities

Throughout the year the school supports various charities. At Christmas we support charities selected by the children, parents and staff.

Over the past years we have supported the N.S.P.C.C., North West Air Ambulance, Guide Dogs for the Blind, Alzheimers' society, Help The Aged, Barnardos, Macmillan Cancer Support, Blackpool Victoria Hospital and Trinity Hospice, to name but a few.

Charging for Activities

During the year educational visits are made to various places. The cost of these activities is kept to a minimum and in the past the P.T.F.A. has subsidised various events. However, without voluntary contributions from parents, many of these activities could not take place.

If there were not enough parents willing or able to make these voluntary contributions, it may be necessary to cancel the visit. No child would be omitted from attending a school visit because of financial reasons. Parents with financial problems are requested to discuss matters with the Headteacher to ensure that no child misses out on an educational visit.





Rota Kids

RotaKids is a fun, Rotary-sponsored club programme for children aged 7-12 that empowers them to make friends and engage in community service projects, fostering leadership, confidence, and a sense of active citizenship. We support the Rotary Club Purple4Polio Charity.

Some of our charity fundraising events include the Winter Masquerade Ball, Macmillan Coffee Afternoon and the Teddy Bears' Picnic in support of Blue Skies NHS Charity.



We also have a full-time learning mentor who helps the children with social and emotional feelings and we welcome Bertie the dog, accompanied by his owner Teresa, each week as part of our 'Pets As Therapy' sessions.

Pets as therapy

The Pets as Therapy programme focuses on promoting the enjoyment of reading with a small group of peers. Children have fun and build their confidence in reading through activities in a relaxed and informal way.

Your child will be able to read their own school book to Bertie and Teresa and their home/school diary will be signed. At the end of the half-termly/termly sessions, a special certificate will be awarded to all children taking part.



Northfold Natterjacks



The **Breakfast Club** at Natterjacks is open from 7.45a.m. and the children are then taken to their classes at 8.45a.m.



The children are provided with a healthy variety of breakfast options and are able to take part in a range of activities, games and outdoor play before they begin the school day.



The **After School Club** is available for children from the end of the school day until 5.30p.m.

The children who attend the club love the variety of activities such as, outdoor play, colouring, games, crafting and a large selection of toys. They thoroughly recommend it. Please ask at the office for further information.



School Admissions



Admissions Process

In accordance with County Policy, children are admitted to school in the year in which they attain 5 years of age. At present the school can accommodate a maximum intake per year of 30 children.

In the summer term prior to your child starting school, we hold a series of induction meetings for both children and parents to enable the children to become familiar with the school. You will be notified of these after your child has been offered a place at the school.

Admissions of a child to a Community or a Controlled school is the responsibility of the Education Authority.

Community and Voluntary Controlled School Admissions Policy 2026/2027

The determined policy for admission to community and voluntary controlled primary schools for 2026/2027 is listed on our website:-

An admission number will be published showing the maximum number of pupils that the school will admit in September 2027. For Northfold, this will be 30. Parents are given the opportunity to express three preferences for a primary school. Published criteria are used to decide which children should be offered the available places. In primary schools an equal preference scheme has been introduced to comply with the Schools' Admission Code, whereby three parental preferences are given equal status to the preference and will be considered equally against the admissions criteria.

We follow the County admissions' criteria which can be found on our website or on the Lancashire County Council website. If you have any questions regarding the criteria, please do not hesitate to ask us in school.